



End of 2<sup>nd</sup> Phase of Central  
Adjudication  
**Results Announcement  
on March 19**

**3 Projects Winning  
UNESCO-Hamdan Prize**

**Hamdan Award  
Participates in Sharjah  
International  
Education Show**

**Hamdan bin Rashid Honors  
4th Batch Graduates of Gifted Diploma**

# February 2014

Issue 84

## Issue and Correspondence:

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance  
Headquarters - Dubai  
United Arab Emirates  
Telephone: 2651888 - Fax: 2651818  
[www.ha.ae](http://www.ha.ae)  
E-mail: [info@ha.ae](mailto:info@ha.ae)



## OUR VISION

To be pioneers in the management of excellence in educational performance and fostering talent

## Cover Story



10 3 Projects Winning UNESCO-Hamdan Prize



04 Hamdan Award Supplies Education with 20 Teachers for the Gifted

**Double Joy**  
Hamdan bin Rashid Delivers Degrees to Professional Diploma Graduates

08



UNESCO-Hamdan Adjudicators Overlook Dubai from the Top of Burj Khalifa

14



Introducing Hamdan Award in Riyadh Education Forum

21

End of 2nd Phase of Central Adjudication and Results Announcement on March 19

16



Hamdan Award Participates in Sharjah International Education Show

20



# AIT News amayoz

Monthly Educational Magazine

## Chief Editor

Abdul Norr Ahmed Al Hashimi

## Managing Editor

Samer Salah

## Secretary Editor

Amathil Mhd. Gheyath

## Editorial Board

Mohammed Ali  
Fatin Matar  
Dareen Mahmood

## Translation

Mohammed Ahmed

## Photograf

Mohammed Mustafa

## Technical Supervision

Maher Mohammed

## Caricature

Hamed Atta

[hamdanbinrashidaward](https://www.facebook.com/hamdanbinrashidaward)  
 [hamdanaward](https://twitter.com/hamdanaward)  
 [hamdanaward](https://www.youtube.com/hamdanaward)  
 [@hamdanaward](https://www.instagram.com/hamdanaward)

## School Parliament .. Initiative and Difference

- Opinion expression, and practice of the “Shoora” (consultation) are among the important values in education; therefore, student councils are considered wonderful educational step towards building the generation which is aware of its rights and duties, knowing its national responsibilities, capable of keeping abreast of democracy and meeting its requirements through correct parliamentary practice.
- What inspires confidence in the feasibility of this approach is the support of both the honorable National Council and the Ministry of Education to this initiative, which embodies – as stated by His Excellency the President of National Council – the method of the fathers and founders by devoting the principle of consultation in national issues. It also strengthens the role of students in active participation in the process of construction, development and evolution witnessed by the UAE. No doubt, the initiative provides an unprecedented opportunity for the UAE students to be trained on exercising the parliamentary life sensibly and in responsible way, as well as on gaining experience and skills that ensure secure patterns of human resources in the coming stage that would be able to configure trends, propose solutions and manage the national dialogue towards the higher interests of the nation.
- The expected benefits of this experience are important in their impact on education and school life, because encouraging students to exercise freedom of expression, raise their problems, and discuss their issues and concerns, including the level of satisfaction with the educational services provided to them, which cost the state billions of dirhams; they, in whole, enrich educational process, develop national awareness, deepen the sense of belonging and patriotism among students, and promote building the traits of the required UAE character to meet future challenges. At the same time, these factors satisfy large segment of the educational excellence value system and the standards of educational performance development in the categories of Hamdan Award; particularly, the Student, Teacher, School Administration and Social Specialist. This forms a good support to boast the Award efforts, and its quest to improve educational performance and disseminate quality in the schools and universities.
- We are confident that history will record this quality initiative to education in the United Arab Emirates. We hope that such initiative will grow and prosper under the personal care and follow-up of His Excellency the President of the National Council, and the Minister of Education. We are confident that its influence will exceed the borders and lines.

**Abdul Noor Ahmed Al Hashimi**  
Chief Editor



Introduction

We welcome your contributions and inquiries as to pursue communication with you.  
Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates

**Email: [magazine@ha.ae](mailto:magazine@ha.ae)**

Kindly address the letters or emails to the Chief Editor



## Deputy Ruler of Dubai honors 4th batch graduates of Diploma Hamdan Award Supplies Education with 20 Teachers for the Gifted

«Al Tamayoz News» – Dubai

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, honored the graduates of the fourth batch of Gifted Education Diploma program, being part of the National Plan for Gifted carried out by the Award, in partnership with the Ministry of Education. As well, H H delivered Diploma Degrees to graduates.

In Zabeel Palace, in the presence of HH's sons; namely, His Highness Sheikh Rashid, His Highness Sheikh Said and His Highness Sheikh Maktoum; as well as HE Humaid Mohammed Al Qatami, Minister of Education and Chairman of the Board of Trustees, His Highness Sheikh Hamdan welcomed His Excellency Dr. Khalid Al Ohali, President of the Arabian Gulf University (AGU) heading an academic delegation, including, Dr. Mohammed Dahmani, Dean of the Post-Graduate Studies Faculty; Dr. Mohammed Jamal Al Lail, Director of Gifted Education Program; Hisham Al Ansari, Director of Administrative and Financial Affairs; Ali Abdul-Hussein, Public Relations Officer; and Dr. Fatima Al Jassem, AGU Coordinator, on the occasion of the graduation of the fourth batch of the teachers studying Gifted Education Diploma program.



In his speech on the graduation occasion, His Excellency Humaid Al Qatami stated that the joint program between the Hamdan Award for Distinguished Academic Performance and the Arabian Gulf University acquires great importance, as it is the main supplier of qualified and educated teachers in this rare specialization for the Gifted welfare project, giving the UAE its unique status in the Arab world in the implementation of the first continuing education program for the academic qualification of teachers to deal professionally with talents.

“Thanks to its knowledge and information database, the Award has become a reference for local, regional and international institutions, in the advancement of this vital sector which gains special attention by developed countries, and is counted on by nations in securing the future of humanity.” Al Qatami added. HE thanked His Highness

Sheikh Hamdan bin Rashid Al Maktoum, stressing the need to invest HH’s support to enable the Project and lead it to success, as well as to accomplish achievements with strategic partners, i.e. MOE and AGU, under the cooperation and coordination of efforts with them.

HE pointed out that this partnership has already made 80 teachers with the exceptional energy and skills in dealing with gifted students in terms of diagnosis, discovery, formation of enrichment units, and preparation and evaluation of targeted programs, training packages and specialized worksheets. Such services has become already been available in identified schools adopting the implementation of the Project.

HE appreciated the graduates’ efforts and performance in the Program, congratulating them on graduation and holding Gifted Education Diploma, stressing on materializing their enthusiasm, energy

and knowledge into reality by granting welfare to our talented children, and enriching the opportunities of excellence in educational performance, especially through successful applications and practices in nurturing talents, stressing on supporting them all the time in order to urge them to give the best they can in the service of education.

HE expressed thanks to the MOE, AGU and the team working on the implementation of the project including administrative bodies and academics, noting that the follow-up of His Highness Sheikh Hamdan bin Rashid Al Maktoum and his keenness on the success of the Award reinforces our confidence and generates energy and motivation for further work and diligence in achieving HH’s noble goals aimed by this valuable initiative.

Creativity & Proficiency

In his speech on the occasion of the graduation ceremony, His Excellency Dr. Khalid Al

**Al Qatami: UAE is unique in the Arab world in qualification of teachers to deal professionally with talents**

**Hamdan Award knowledge and information database is reference for local, regional and international institutions**

**Supplying 80 teachers with exceptional energy and skills in dealing with gifted students**

**Diagnosis, discovery, formation of enrichment units, and preparation and evaluation of programs targeted to Talented**

Ohali, President of the AGU, stated that through its projects directed to raise the level of performance, creativity and mastery in the field of education and welfare of gifted students, Hamdan bin Rashid Award for Distinguished Academic Performance has taken a path of excellence in the field of educational institutions supporting the economics of education through the support of educated manpower, educational institutions and the products of scientific research at the regional, Arab and international levels.

He pointed out that the AGU aspires that the collaboration with the Award would form a foundation for projects and programs that meet the needs of talented and creative students, as a base to provide educational opportunities contributing to the growth of their cognitive, social, leadership and technical abilities as well as to the development of their talents.

He added that the integrated care for gifted and creative students could only be realized with a qualified teacher who is able to understand the characteristics and needs of this group to help them find out their interests, strengths, weaknesses and needs for the emotional and social development. They also need programs challenging their thinking, expanding their intellectual and cognitive knowledge, in order to get learners who are aware of the future needs of their community in the service of the strategic plans of their country.

Al Ohali stated that the demand for the Diploma program reflects the high energetic and keenness to obtain knowledge, estimating experience, and looking forward to serve the UAE through the development of the young human potential and their abilities in the schools to achieve the UAE Vision 2021.

HE praised the keenness of Hamdan Award to prepare qualified teachers to deal with talented and creative students



in the educational framework, so that they form positive learning environments in their school, encouraging independence and constructive communication, leadership and success in life in the broadest sense, and promoting social and personal responsibility of the individual.

Dr. Al Ohaly congratulated graduates for obtaining the professional diploma in gifted education, pointing out that this degree is part of the sys-

tematic professional development that is necessary for educators involved in the implementation of programs and services intended for gifted students.

#### Seeking More Science

Mr. Ahmad Abdul-Nour Mohammed Abdul-Nour delivered the speech of 4th batch graduates wherein he pointed out that being the first professional diploma program applied in the Arab world

in the field of nurturing talented students, the program of Gifted Education Diploma allowed graduates to seek more knowledge benefiting students, and above all, gifted students.

Mr. Abdul-Nour thanked the patron of the Award, His Highness Sheikh Hamdan bin Rashid Al Maktoum, for the giving the opportunity to enroll and contribute to the expansion of the teachers' perceptions and minds, intro-

### Graduates of Professional Diploma in Numbers:

#### No. of Professional Diploma Graduates

Batch	Total No. of Applicants	No. of Applicants Qualified to Interviews	No. of Applicants Enrolled in Diploma
4th Batch 2013	105	77	20
3rd Batch 2012	95	45	20
2nd Batch 2011	101	39	19
1st Batch 2010	54	42	21

#### No. of Diploma graduates according to their emirates

Emirate	Sharjah	RAK	Dubai	Fujairah	Ajman	Umm Al Quwain	Abu Dhabi
No. of Enrolled	20	20	17	11	6	6	0

#### No. of graduates according to gender

	2010	2011	2012	2013
Female	21	19	18	17
Male	0	0	2	3

ducing them to methods of nurturing talents, the importance of this issue in modern societies, and the most important research conducted therein with their results.

He said that the program students had the chance to be introduced to a group of teachers who were good fan and support for paying effort and compete to reach the target.

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has implemented the Gifted Education Diploma program for national educators of teachers and supervisors in the Gifted education field for the fourth year in a row, based on keeping up with the developments and changes in the fields of education, and to meet educational needs and requirements, since the gifted education is rare specialization and it is needed by the educational field.

Gifted Education Diploma is the first program for the professional diploma to be applied in the Arab world in this area. It aims to achieve the objectives of the National Plan for the Gifted in the sense of developing national human resources for teaching gifted students.

#### **Areas to utilize the capabilities and potential of teachers enrolling in Gifted Education Diploma:**

Department of Gifted Welfare in the Award is keen to take advantage of the outputs of the Diploma in the areas wherein their scientific abilities and potential can be employed:

1. Diagnosing and spotting talented students: Participating in work groups to prepare training package to train teachers of gifted students in talent schools on how to diagnose and spot gifted students (through nomination forms, learning styles, behavioral traits).

2. Writing and establishing enrichment units: Participating in work groups to write and establish enrichment units, targeting talented stu-

### **Results of Professional Diploma – 4<sup>th</sup> Batch 2013**

#	Name
1	Shamsa Hussein Mohammed Al Barkat Al Amiri
2	Aisha Salem Abdullah Humaid Al Mazrooi
3	Maha Mohammed Ahmad Al Ajel Al Tunaiji
4	Mariam Hamdan Al Sheikh Juam Saif Al Humairi
5	Mariam Ghanem Obaid Ghanem Al Zaabi
6	Fatima Abdul-Rahman Abdul-Aziz Al Mulla
7	Mariam Humaid Yahya Badr Al Ali
8	Aisha Jaafar Mohammed Al Zarooni
9	Amal Rashid Abdul-Aziz Al Mazro'a
10	Sarah Tarish Obaid Al Alili
11	Faisal Abdullah Ali Darbul Al Shehhi
12	Sheikha Mohammed Ali Hassan Al Ghaferi
13	Fatima Mohammed Ali Al Shammar
14	Moza Tannaf Zuaid Mubarak
15	Wafa Ali Abdullah Hassan Al Mannaei
16	Khawla Ali Fahad Shuhail Al-Qahtani
17	Ahmad Abdul-Nour Mohammed Abdul-Nour
18	Zainab Saleh Madani Ansari Al Muaini
19	Sultan Abdullah Saif Obaid Al Mazrooi
20	Moza Issa Salem Al Sayyah

#### **Dr. Al Ohaly: Hamdan Award took path of excellence in the field of educational institutions supporting economics of education**

#### **Demand for the Diploma program reflects high energetic and keenness to obtain knowledge and estimating experience**

#### **Graduates: The program allowed graduates to seek more knowledge to the benefit of students, especially gifted ones**

dents (from fourth grade to twelfth grade), in the following subjects:

- Mathematics
- Science
- Arabic language
- English language
- IT and Computer
- Social Studies
- Islamic Education

3. Spring and summer programs: Participating in work groups to prepare models for enrichment activities and programs aimed at gifted students, such as: thinking programs, talented teaching strategies, family mentoring and counseling programs, and participating in summer camps and foreign trips etc...

4. Evaluating some programs: Participating in the evaluation of some enrichment activities and programs targeting talented students, such as: thinking programs, talented teaching strategies, counseling and guidance programs.

5. Training and preparing training packages: Participating in working groups to prepare the training packages to train teachers in the public education on building enrichment units and activities aimed at gifted students, as well as participating in work groups to train teachers of gifted students in talent schools on how to diagnose and spot gifted students, and in family mentoring and counseling programs.

6. Scientific conferences and seminars in the field of talent: Participating in seminars and conferences held within the UAE or abroad, whether organized by the Award or by other authorities related to the field of talent and creativity.

7. Participating with work paper in conferences and seminars organized by the Award.

#### **The objectives of the Gifted Education Diploma are to:**

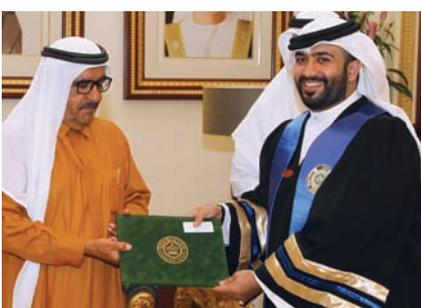
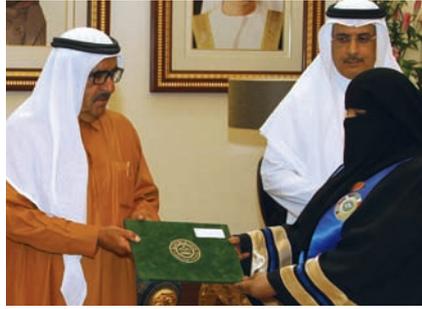
- Assist subscribers in acquiring knowledge, skills and experience relevant to the field of gifted education.
- Prepare qualified teachers in the field of gifted education, meet the needs of education by supplying expertise and high educational leaders.
- Contribute to the development of educational institutions, enabling them to provide services and programs to help meet the special needs of gifted students.
- Provide professional and academic programs developed in terms of form and content, to meet the level of the aspirations and objectives of the Award.
- Benefit from the outputs of Gifted Education Diploma in educating talents in support of the National Plan for the Gifted.



## Double Joy

**Hamdan bin Rashid Delivers  
Degrees to Professional  
Diploma Graduates**







From Angola, Mali, Panama and Madagascar

## 3 Projects Winning UNESCO-Hamdan Prize

«Al Tamayoz News» – Dubai

**Three projects from Angola, Mali, Panama and Madagascar have won the third session of UNESCO-Hamdan Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers. His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance praised the outstanding partnerships between the United Arab Emirates and the United Nations Educational, Scientific and Cultural Organization “UNESCO”.**

HH noted that these partnerships have been achieved thanks to the attention and care given by His Highness Sheikh Khalifa bin Zayed Al Nahyan, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President, Prime Minister and Ruler of Dubai, and Their Highnesses Members of the

Supreme Council, Rulers of the Emirates for education as the pillar of development, stability, peace and well-being.

HH Sheikh Hamdan welcomed Mr. Edem Adubra, representative of the United Nations Education, Science and Culture Organization “UNESCO” and the Jury of UNESCO-Hamdan

Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers in HH’s palace in Zabeel, in the presence of His Excellency Humaid bin Mohammed Obaid Al Qatami, Minister of Education and Chairman of the Board of Trustees and the Members of the Board.

His Highness the Deputy Ruler of Dubai stressed that this relationship based on serving UNESCO objectives was the starting point for the establishment of bilateral cooperation aiming to support education, as this initiative launched UNESCO-Hamdan Prize for Outstanding Practice and Performance in



Enhancing the Effectiveness of Teachers, which has received support and assistance, leading to its empowerment and achieving its goals of stimulating the Teacher, as well as the emergence of a distinguished practices enriching the diverse educational environments in different and challenging areas at the continental level.

HH expressed his satisfaction with the international reputation achieved by the Prize over 3 cycles, its spread on the continental level, and its access to its rightful position.

He Highness stated that “the 165 participating institutions from different continents and the advanced level of the winning practices gave us a sense of admiration and satisfaction with the level of interest in the applied value of the Prize and its importance to the targeted categories based on their faith in Prize’s goals and their confidence in the way it works.”

HH also asserted that “this desire drives us year after year towards more work and efforts in cooperation with our partners in UNESCO, to provide more opportunities to reward the outstanding practice of teachers.”

He said: “We congratulate the winners, and encourage all participants with creative initiatives; it was wonderful job done by all candidates, adjudication committees and work teams; they deserve praise and appreciation.”

The Minister of Education – Chairman of the Board of Trustees announced the names of the

winning institutions in the 3rd session of UNESCO-Hamdan Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers: they are «Oxfam Novib International» project of Angola and Mali, and the «Broad Foundation» project of Panama, and the project «SOS Villages d’Enfants» of Madagascar.

His Excellency stated that when announcing the competition results of UNESCO-Hamdan Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance feels proud of the excellent partnership relationship between the Award and UNESCO, which has been achieved thanks to the shared visions of HH the sponsor of the Award and UNESCO officials, and their keenness to ensure the success of the joint projects in order to achieve the noble goals by the optimal investment.

HE expressed his deep gratitude to His Highness the sponsor of the Award, stressing that thanks to the support and care of His Highness, the Award elevates remarkably towards maintaining its pioneer position in the leadership of educational excellence, and moving directly towards providing support and encouraging teachers to enhance their performance in order to achieve quality education. H. E. expressed the Award’s appreciation and gratitude to UNESCO, led by Her Excellency





Irina Bokova, Director-General of UNESCO, General Conference, and Executive Board. UNESCO's enthusiasm and interest supporting the Prize over its sessions has not decreased since the first moment UNESCO welcomed the idea of the Prize.

HE wished that the Prize's efforts will be crowned by big success in achieving the goals of education for all by 2015 through the collaboration of international efforts.

HE reviewed some statistics of the Prize at its third session including the number of participations amounted to 132 from different continents, 99 of them were qualified, at a 300% growth rate compared to the previous session. They were distributed as follows: 28 participants from Asia and the Pacific, 22 participants from Africa, 7 participants from Arab countries, 20 participants from

### Numbers of 3rd Cycle

- 132 participants from the world continents.
- 99 participants qualified.
- 300% increase in the number of participants compared to previous session.
- 3 winning projects from Madagascar, Panama, and a joint project between Angola and Mali.

Latin America and the Caribbean, and 22 participants from Europe and North America. 3 projects won the Prize from Madagascar, Panama, and a joint project between Angola and Mali.

HE congratulated the winners, appreciating all participants' enthusiasm and efforts towards serious change for the better

through improving educational performance.

On the other hand, His Excellency Edem Adubra, the representative of UNESCO Director-General expressed UNESCO's gratitude and appreciation to His Highness Sheikh Hamdan bin Rashid Al Maktoum for his contribution in support of education through the generous and valuable educational initiative that has contributed to the movement of promoting opportunities to improve the learning environment, and guiding efforts of teachers to creative practices in order to provide quality education, which is an important element in achieving the goals of education for all by 2015.

He stressed that the practice of winning UNESCO-Hamdan Prize helped huge number of teachers and educational institutions in various developing countries to develop their skills

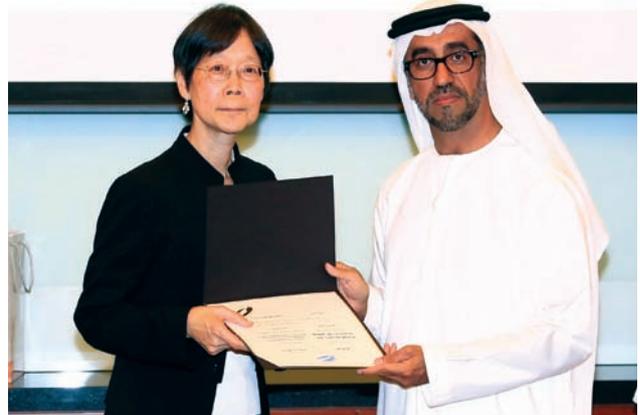
and improve their educational performance.

The representative of UNESCO invited HH sponsor of the Prize to attend the closing ceremony of the Prize next October at UNESCO's headquarters, Paris, which marks the World Teachers' Day.

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance was briefed by UNESCO delegation and the Prize jury members about the results of sorting the countries applying for the Prize.

Members of the jury explained to HH the scientific standards under which countries are nominated for the Prize which exceeded the limits of the UAE and the Arab world towards universality.

His Excellency Humaid bin Mohammad Al Qatami, Minister of Education and Chairman of the Board of Trustees





revealed that the headquarters of the United Nations Educational, Scientific and Cultural Organization (UNESCO) in Paris will host the ceremony of delivering the prize to the three winning countries next October in the presence of His Highness the Deputy Ruler of Dubai and Minister of Finance, sponsor of the Prize, and a number of educational officials in many countries, including the United Arab Emirates.

The meeting was attended by Dr. Jamal Mohammed Al Muhairi, Secretary-General of the Award; Suleiman Abdul Khaliq Al Ansari, Executive Director of the Award; Dr. Khalifa Ali Al Suwaidi, Member of the Board of Trustees and representative of the Board in the Permanent Committee of adjudication; Dr. Ali Saeed Al Kaabi, General Coordinator of the Award and member of the Permanent Committee of adjudication; and the

### Geographical Distribution of Participations

- 28 participants from Asia and the Pacific.
- 22 participants from Africa.
- 7 participants from Arab countries.
- 20 participants from Latin America and the Caribbean.
- 22 participants from Europe and North America.

seven members of international jury headed Dr. Edem Adubra, representative of the Director-General of UNESCO in the Permanent Committee of adjudication. Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance held a briefing meeting at the Inter-continental Hotel, Dubai for the

international jury of UNESCO-Hamdan Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers, headed by Dr. Edem Adubra, representative of the Director-General of the United Nations Educational, Scientific and Cultural Organization "UNESCO", and a number of international and local adjudicators, to start the second phase of adjudication.

The second phase involves evaluating the work of candidates, after passing the screening and auditing stage and after the applications meet the specified conditions, requirements and criteria.

Suleiman Abdul Khaliq, Chief Executive Director of the Award praised the Joint Committee performance based on the international prize procedures, stressing the excellent level of partnership between the Award and UNESCO, which reflects

the strong educational relations between the UAE and the UN. He stated that the cooperation between UNESCO and Hamdan Award proceed at a steady pace towards achieving the goals causing the launch of this personal initiative of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, sponsor of the Award in the field of supporting teachers and education.

Furthermore, Dr. Ali Al Kaabi, Coordinator-General of the International Prize, member of the Permanent Adjudication Committee, welcomed the adjudication committee, appreciating the attention and responsiveness of UNESCO to support programs and educational projects in the UAE.

He pointed out that the number of participations in the Prize competition for the current session increased by 300%.



Al Kaabi added that the number of participations amounted to 99 from different geographical regions, while 3 of them won the Prize as they met the required standards and conditions.

In addition, the representative of the Director-General of UNESCO praised the initiatives of His Highness Sheikh Hamdan bin Rashid Al Maktoum at the UNESCO level, especially in the humanitarian, cultural and educational areas.

He stressed that the world greatly appreciates such contributions due to the good opportunities produced thereby for the success of the programs and expansion of the circle benefitting from the results.

He praised the Prize contributions supporting education projects and providing growth and development opportunities that encourage UNESCO's efforts towards achieving its objectives in the service of the world.

UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers was founded in 2009 with the support of His Highness Sheikh Hamdan bin Rashid Al Maktoum.

The Prize aims at supporting, encouraging and helping seekers of enhancing the performance and effectiveness of teachers in order to achieve the objectives of Education for All, giving priority to developing countries, as well as marginalized and disadvantaged groups worldwide..

It will also contribute to facilitate the dissemination of practices relating to outstanding teachers at the global level.

The prize is awarded biennially for the three winners from around the world who provide outstanding educational practice contributing to improving the performance and effectiveness of teachers in developing countries and marginalized and less developed communities.

The award amounts to US\$ 270,000, to be divided on the three winners, so that each of them gets US\$ 90,000. The Prize is awarded to the winning institutions in the form of appropriate educational and academic services.

## UNESCO-Hamdan Adjudicators Overlook Dubai from the Top of Burj Khalifa

The adjudicators of UNESCO-Hamdan Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers overlooked the Emirate of Dubai from the 124-floor top of Burj Khalifa. The scene of Dubai from above attracted the adjudicators, who praised the rise of the emirate with its infrastructure which has enabled it to reach world levels





## End of 2<sup>nd</sup> Phase of Central Adjudication and Results Announce- ment on March 19

«Al Tamayoz News» – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has finished the second phase of central adjudication for applications obtaining excellence degrees in the first phase. Conducted in Men's College - Higher Colleges of Technology, the second phase included interviews and field visits whereby it is determined whether to approve the degrees of excellence that have already been obtained by the student or to modify such degrees according to the evaluation process; thereafter, the winners and the order of their positions are determined.





The Board of Trustees approves and announces the names of the 16th Cycle winners on March 19. Maryam Al Shehhi, Head of Competitions & Adjudication Section in Hamdan Award said: “Immediately after the 1st phase of Central Adjudication which was theoretical, the adjudication committees interviewed the participants in the category of Distinguished Student, to determine the validity of what was listed in the application; they also visited participants in other categories each in their field such as: Distinguished Teacher, Distinguished School, Distinguished Social

Worker and other categories”. Al Shehhi pointed out that despite the end of the 2nd phase of Central Adjudication, adjudication process is not over yet; rather, it continues until the announcement of the results on March 19. The Head of Competitions & Adjudication Section in the Award mentioned that limitation of number of pages and size of attachments as well as the adoption of e-documentation helped facilitate the process of adjudication. Moreover, the adjudicators of the 16th Cycle assured that the commitment to standards and reviewing previous win-

ning files are among the most important reasons that lead to success, noting that there were some applications that did not match the required level which demands completion of deficiencies by their applicants in future cycles. However, participations at the local level increased by 23% more than the previous cycle amounting to 424 participations compared to 345 applications in the previous cycle. At the GCC competitions level, the participations increased at 8%, amounting to 65 participations compared to 60 applications in the previous cycle; whereas at the Arab Educa-

tional Research level, the number of participations increased at 68% rising from 22 to 37 research of the current edition. Moreover, applications to Educational Research increased 54% to 20 compared to 13 participations in the previous cycle, and the same is applicable to the Distinguished Family with 25% increase to 5 applications after 4 families applied in the previous cycle. Saudi Arabia topped with 37 participations: 16 nomination applications in the Distinguished Student, 13 in the Distinguished Teacher, and 8 participations in the Distinguished School and School Administration.





## Many Talents, One Excellence

«Al Tamayoz News» photographs has spotted candidates of the 16th Edition of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance during interviews. Candidates took their musical instruments, and inventions to the interview site. Some of them review their talents in front of their fellow candidates.





# Hamdan Award Participates in Sharjah International Education Show

## «Al Tamayoz News» – Sharjah

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in the 10th edition of the International Education Show (IES) hosted in the Sharjah Expo Centre from January 29 to February 1.

IES attracted 150 educational institutions specialized in higher and post-graduate education from the United Arab Emirates, the United States of America, the United Kingdom, Australia, Malaysia, Canada, Bahrain, Saudi Arabia, Lebanon, Jordan, India, Egypt, Switzerland, Turkey, Qatar, the Netherlands and other countries.

Institutions offered many opportunities to national, expatriate and GCC students to join the educational programs that are compatible with their desires and trends. Programs varied between traditional domains – such as medicine and many other modern domains that meet the needs of labor market.

The exhibition was inaugurated by His Excellency Marwan Ahmed Al Sawaleh Undersecretary of the Ministry of Education, and His Excellency Saeed Misbah Al Kaabi, Chairman of Sharjah Education Council.

Al Sawaleh and Al Kaabi invited students and parents to take closer look at the available opportunities provided by IES in one place wherein local and global universities and institutes meet and provide various educational options.

IES provided opportunities to study in the UAE and from across the world highlighting the higher education and introducing the benefits of educational systems in the participating countries in a manner that helped the students and parents from the UAE and the region



to obtain sufficient information about higher education institutions in those countries. IES provided a communication opportunity among the repre-

sentatives of such institutions, giving a chance for visitors to identify high-efficiency, affordable education institutions with the possibility to contact

with experts and identify future career options.

IES was organized on an area of over 10,000 square meters, with 30% increase compared to last year. It gave an opportunity to high school students who want to identify their future choices before applying for the final exam, and to graduate students to be introduced the masters and doctoral programs, as well as to view training, qualification and languages institutions.

IES was organized over three halls dedicated to the participation of universities and educational institutions of the UAE; one hall to Arab and foreign universities and educational institutions, vocational training institutions and language centers and institutes; and one hall dedicated to Indian universities and educational institutions; this made IES the perfect place wherein all study options are available.

# Introducing Hamdan Award in Riyadh Education Forum

«Al Tamayoz News» – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in the 4th International Exhibition and Forum for Education (IEFE) 2014 held in Riyadh, Saudi Arabia, under the theme “I can Compete” in the presence of representatives of the 30 participating countries from across the world.

Mr. Suleiman Al Ansari, Chief Executive Officer of the Award, head of the delegation stated that the participation is based on the strategic partnership with the Arab Bureau of Education for the Gulf States (ABEGS) and the Ministries of Education at the level of the Gulf Cooperation Council (GCC).

Hamdan Award delegation was keen to meet the IEFE visitors including the educational officials of KSA and the GCC, as well as officials in educational institutions, researchers and academics of higher education, school headmasters, mentors, teachers and students, in addition to Arab and foreign exhibitors and people interested in education.

During these meetings, the delegation introduced the Award, its objectives and how to apply, besides answering inquiries and questions.

IEFE, wherein Hamdan Award occupied a pavilion, discussed 50 working paper dedicated to teaching and educational quality. Al Ansari cited: “The Award is keen to be present in this educational event to keep up with educational developments, learn about the latest updates in teaching methods, and the possibility of utilizing the same in the field



of improving educational performance.”

“IEFE is an opportunity to showcase the initiatives of Hamdan Award and the efforts of the patron. As well, it is an appropriate time to awareness and publicizing the efforts and achievements of the Award and

its various projects in development and honoring the distinguished and talented groups at the local, regional and global levels”, add Al Ansari.

He stressed that the Award is interested in communicating with educational institutions such as universities, colleges,

training institutes and the authorities responsible for organizing educational exhibitions. Prince Khalid Al Faisal, KSA Minister of Education, inaugurated the IEFE and the Forum in the presence of a number of dignitaries and educational leaders in KSA and the GCC.